



Ducks Worksheet

Objective(s):

Students will be able to recognize the basic needs of a livestock animal.

Indiana Academic Standards:

Science: Grade 3

Life Science

3.LS.3 - Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

National Agricultural Literacy Outcomes

Plants and Animals for Food, Fiber & Energy Outcomes

T2.3-5d. Provide examples of specific ways farmers/ranchers meet the needs of animals

Materials:

Writing utensil

Colored pencils

Student worksheet including pictures of duck farm



Name: _____



Today you get to design your own duck farm! Think of your pet at home and what it needs. Your ducks should have access to water, shelter, food, outdoor space and anything else you think it might need. Use the pictures on the back if you need ideas.

A large, empty rectangular box with a thick blue border, intended for the student to draw their duck farm design.

EXAMPLES

Below are pictures from a real duck farm in Indiana. These ducks are raised in a climate-controlled building, but yours could be in a backyard with a fence and shelter!





Teacher Answer Key

Make sure that the duck farm has the appropriate necessities for livestock animals to survive.

(Ex. food, water, shelter, etc.)



Supplemental Information

- Indiana is the top producer of ducks in the whole country!
- Most Indiana ducks come from the northeast region. Maple Leaf Farms is located in northern Kosciusko county, Leesburg, and it is the largest duck farm in Indiana.
- There are several products that we can get from ducks: the most common are their lean meat and feathers for stuffing quilts and pillows.
- A duck is in the category of poultry, which is a term used to describe a bird that is domestic and raised for its products : meat, eggs, or feathers.